

DENVER PRESCREENING DEVELOPMENTAL QUESTIONNAIRE II

Child's Name _____

Person Completing PDQ-II _____

Relation to Child _____

For Office Use

Today's Date _____ yr _____ mo _____ day

Child's Birthdate _____ yr _____ mo _____ day

Subtract to get Child's Exact Age _____ yr _____ mo _____ day

PDQII Age: _____ yr _____ mo _____ completed wks

CONTINUE ANSWERING UNTIL 3 "NOs" ARE CIRCLED

77. Copies Circle

Have your child draw this figure in the space below. Do *not* say "circle". Say, "Draw a picture just like this one," and point to the picture below. Do not help or correct your child. Give 3 chances.



Look at these examples and score your child's best drawing.

Circle YES
if like one of
these



Circle NO
if like one of
these



Did your child draw a circle?

YES NO

For
Office Use

90% 75%

4y 3y-8 FMA

78. Use of 3 Objects

Write your child's answers to the following questions. Ask the questions one at a time and wait for your child to answer. Give no help except to repeat the question.

"What do you do with a cup?" _____

"What is a chair used for?" _____

"What is a pencil used for?" _____

Count any action word (such as "drink" for cup) as correct. An answer like "milk" for cup is not correct. Did your child answer all 3 questions correctly?

YES NO

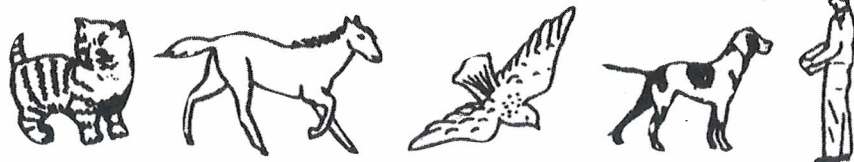
4y-1 3y-4 L

79. Knows 4 Actions

Show your child the pictures below and ask her to point to the correct picture as you ask, one at a time, "Which one flies--says meow--talks--barks--gallops?" Did your child point to 4 or 5 pictures correctly?

YES NO

4y-2 3y-2 L



80. Speech All-Understandable

When your child talks to people who don't know him well, do they usually understand everything he is saying

YES NO

81. Hops on One Foot

Have your child hop on one foot several times without holding on to anything. Skipping does not count. Did she hop 2 or more times?

YES NO

82. Dresses, No Help

Can your child pick out clothes to wear and dress himself completely without help?

YES NO

83. Copies +

Do not tell your child the name of this picture. Do not give help. Say, "Draw a picture just like this one," and point to the picture below. Give 3 chances.



Look at these examples and score your child's best drawing.

Circle YES
if like one
of these



Circle NO
if like one
of these



Did your child draw a cross?

YES NO

For
Office Use

90% 75%

4y-2 3y-3 L

4y-2 3y-10 GM

4y-6 4y PS

4y-8 4y FMA

84. Understands 4 Prepositions

Give your child a piece of paper or some small object. Do not point or look when giving your child the following directions.

"Put the paper (or object) under the chair."

"Put the paper behind you."

"Put the paper on the chair."

"Put the paper in front of you."

Did your child follow all four directions correctly?

YES NO

4y-8 3y-9 L

CONTINUE ANSWERING UNTIL 3 "NOs" ARE CIRCLED

85. Names 4 Colors

Point to the squares below, one at a time, and ask your child to name each color. Do not let your child know if her responses are right or wrong. Did your child name all four colors correctly?



YES NO

86. Brushes Teeth, No Help

Does your child brush his own teeth alone, including putting toothpaste on the brush and brushing all front and back teeth?

YES NO

87. Defines 5 Words

Write your child's answers to the following questions. Ask the questions one at a time and wait for an answer after each one. Give no help except to repeat questions.

"What is a ball?" _____

"What is a lake?" _____

"What is a desk?" _____

"What is a house?" _____

"What is a banana?" _____

"What is a curtain?" _____

"What is a fence?" _____

"What is a ceiling?" _____

Correct answers are those that tell something about the object's use, shape, what it is made of, or general category (such as, banana is "fruit").

Did your child define at least 5 words correctly?

YES NO

88. Picks Longer Line

Do not correct your child or give her help. Do not use the word bigger. Show your child the 2 lines to the right. Say, "Point to the line that is longer." After she points, turn the drawing *upside down* and say, "Point to the line that is longer." After she points, turn the drawing *upside down* again and say a third time, "Point to the line that is longer." Did your child point to the longer line all 3 times?

YES NO

For
Office Use

90% 75%

4y-9 4y-2 L

5y 4y-2 PS

5y-3 4y-7 L

5y-3 4y FMA

89. Knows 3 Adjectives

Write your child's answers to the following questions. Give no help except to repeat the question.

"What do you do when you are cold?" _____

"What do you do when you are tired?" _____

"What do you do when you are hungry?" _____

Examples of correct answers:

Cold- "shiver," "put on a coat," "go inside"
(not "take medicine" or "cough")

Tired- "yawn," "go to sleep," "lie down," "take a nap"

Hungry- "eat," "ask for something to eat," "have lunch"

Did your child answer all 3 questions correctly with *words*, not with just motions or gestures?

YES NO

90. Draws Person - 6 Parts

Have your child draw in the space below or on a separate sheet of paper. Say, "Draw a picture of a person (or man, woman, boy, girl)." Do not give any help or ask about any missing parts. When your child is finished, count the parts (head, eyes, mouth, hair, etc.). Count a pair (eyes, arms, legs, ears, etc.) as one part. If there is only one of a pair (eye, arm, leg, ear, etc.), do not count it. Did your child draw a person with 6 or more parts?

YES NO

91. Balances - Each Foot 8 Seconds

Have your child balance on the right foot as long as he can without holding on to anything. Show him how, if necessary. Estimate seconds by counting slowly.

How many seconds did your child balance? _____

Now have your child balance on his left foot.

How many seconds did your child balance? _____

Did your child balance 8 seconds or more on the right foot *and* on the left foot?

YES NO

For
Office Use

90% 75%

5y-3 3y-9 L

5y-7 5y-1 FMA

5y-10 5y-4 GM